Essential Question: *How can the power of persuasion influence social change?*

**Standards:**

**ELAGSE11-12SL4**: Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range or formal and informal tasks.

**ELAGSE11-12SL6**: Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.

*“Planning breeds confidence”*-Julio Jones

Planning your speech

* **Speeches will begin on Wednesday February 27, 2019 – Friday March 1, 2019**
* Speakers will be chosen at random, so everyone should be prepared to give their speech starting on Day 1 as you will not have prior notice.
* If you are not prepared to give your speech on the day that your name is randomly chosen, you will lose 10 points/day off your final grade and your name will be placed back in the que for random selection.
* You do not need to dress up for the speech
* You may use notecards as a guide, but do NOT read from them!

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* **Some things to remember:**
  + Your paper was a formal argumentative paper, in which you were not supposed to have personal pronouns. For your speech YOU are the one convincing and arguing. **Use person pronouns!**
  + Your speech should be 3-5 minutes.
  + Avoid phrases such as, “…and you should care because…,” “basically,” “kind,” “just…,”
    - This makes you sound doubtful (or just not as confident as you want to seem)
  + Body language counts! Avoid fidgeting and maintain eye contact for full points.
* **Outline**
  + My general purpose is to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + **Introduction (notecard #1)**
    - Attention-grabbing statement
    - Address your audience: why should they care?
    - Primary Claim/thesis statement/your position
    - Preview- what specific arguments will you be making?
  + **Body (notecards 2-4)**
    - Argument #1
      * Back up with evidence
      * Oral interpretation: why does your argument make sense? \***THINK**-your written interpretation, but said orally.
    - Argument #2
      * Back up with evidence
      * Oral interpretation: why does your argument make sense? \***THINK**-your written interpretation, but said orally.
    - Counter-argument
      * What might some other people groups argue?
      * Why are they wrong? – REJECT THE COUNTERCLAIM
  + **Conclusion (notecard #5)**
    - Summarize your main points
    - Call for action
    - Closure

Rhetorical devices that you will use in your speech (@ least 2 different ones) – list specific examples

Rhetorical appeals that you will use in your paper – list the specific appeals and examples

Ask yourself:

Would I want to hear my speech? Will THIS speech actually persuade peers?

**Lastly, remember to practice…practice…practice your speech!**